

Hello everyone. I hope that you and your families are safe and well. Although it was an Easter like no other, I hope you all had a nice time. Below is a list of suggested work. Please prioritise the phonics work and maths and it could be great to keep up some reading too if possible.

## **English**

### **Phonics**

There are some lovely games online to match the work we are doing in phonics. It is easy to follow too so I would encourage you to get your child to try some of these out. They will enjoy them!

Click on the link <https://slp.cifallon.ie/>

Click on our phonics book -the first book on the screen 'Sounds like Phonics A'

Click on Unit 2 The Market. Then click on any sound to revise it. For example if you click on L you have an option of 6 activities. Follow the instructions for revising each sound. Revise all the sounds in this unit over the next 2 weeks.

Workbook: complete pages 24, 28, 29, 33, 38, 46, 47, 49 (Split it over the two weeks-e.g 1 page per day Mon-Thurs).

### **Tricky Words:**

We are going to start learning our Tricky Words List 1 this week. I suggest starting 2 on a Monday (Tuesday this week)and then adding a new one each day for the rest of the week until Friday. So they will get 5 Tricky words per week. They will already know some of them from our readers. Tricky words cant usually be sounded out so they will have to be learned off. I will write some suggestions for games to help learn the words at the end of this. You could keep the words in an envelope or box on flashcards to practise them.

The words for this week are: I ,the, he, she, me

The words for next week are: we, be, was, to, do

Ideas to help learn Tricky Words:

- Youtube has a short song for each sight word e.g type 'sight word the' and Jack Hartmann has a song about 'the'. Just type 'sight word ..... (whatever the word is you are learning).
- Get your child to write the word 3 times using different colours each time.
- Play Memory. Write the words on a square of paper two times. Turn all the words upside down on the table. Each player gets a turn to turn over two squares. If the word matches they keep the words. Player with the most matches is the winner.
- Throw the beanbag/bag of rice. Write the words on sheets of paper. Scatter across the floor. You call out one of the keywords and they have to throw the beanbag on the word you called out. Same can be done for keyword hopscotch. Put keywords instead of numbers in the hopscotch and they have to throw the stone on the word you call out.
- Invisable writing. Children write the keywords on a piece of white paper with white crayon. Then paint over the writing. The keywords magically appear and the children have to say them as they appear.
- Pop the words up around the house. Word/Words of the day on the fridge. Tap it and say it all that day when they pass.
- More suggestions <https://handsonaswegrow.com/sight-words/>

**Reading:**

- It is difficult to assign reading without the books. I would encourage you to keep blending words and reading story books. The words for blending this week are:

Week 1: tap, pin, is, pit, snap, in, man, red, dip.

Week 2: hip, pet, mat, ran, ham, map, rat, his.

These are blending words so your child can sound them out as best they can. Praise any attempt. Help them along.

For reading I have found a great set of books for your child to read online. These can be your child's library books for the next few weeks. Read as little or as many as you like. If you repeat the same one for 2/3 nights your child will begin to recognise familiar words. They are aimed at their level too and the words light up as they read them. It takes a couple of minutes to log in but it's worth it. There is a little activity at the end if you click the orange circle. If they are too simple move onto the next band.

Go to [www.connect.collins.co.uk/school/Portal.aspx](http://www.connect.collins.co.uk/school/Portal.aspx)

Click: Teacher sign in

Username is [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk)

Password is Parents20! (don't forget capital P and the exclamation mark)

Then you are in!

Click Collins Big Cat books

I ticked the pink band of books (the lowest level to begin). Or can go to the next band if you want a little bit more challenging.

And off you go reading some great simple books.

**Maths:**

- This fortnight we are going to begin addition. To begin with we don't use the symbols plus and equals. We say 2 and 3 makes ? as opposed to  $2+3=$   
You will see this on page 34 and 35 of the children's workbooks.  
Do some hands on work at home. If I have 3 knives and 2 forks how many pieces of cutlery do I have? If I have 3 socks and 1 vest how many do I have?
- Complete pages 34,35,36,37,38. Make up extra sums for them if you wish. Just addition up to 5.
- Number Formation: Practice writing numbers in copy or on pieces of paper. Get them to order numbers 1-5.

**Gaeilge**

This again is completely optional as I know some of you may not have learned Irish or have forgotten it.

- Gaeilge – An maith leat? (Do you like?) e.g. An maith leat úll (apple)? Is maith liom úll (I like apples) Ní maith liom úll (I do not like apples) Use objects in the house e.g. food, clothes/colours. The children are familiar with food in their lunch boxes in Irish.

**Science: Floating and sinking**

This week if you are having a bath explore items that float or sink. Bring some small items to the bath with you. Of course check with an adult that you are choosing suitable items. What kinds of items float and what sink? Do you know why? What materials sink/float.

**PE**

PE with Joe Wicks is very good each morning for exercise ideas. And lots of outdoor play in the sunshine.

**Art and Aistear themes**

Art hub has lots of drawing activities for children. Or type 'how to draw a giraffe easy' into Youtube search bar. We were learning about The Jungle in Aistear when school closed. There are lots of animals the children can learn to draw.

'Jungle animals and their sounds' is a nice short animation for the children to watch on Youtube. They also tell you a fact about the animals.

**Music:**

I would love if the children would listen to the song 'You've got a friend in me' from Toy Story. I'm sure some of them know it already. Hopefully someday soon we will get back together in our classroom and sing this song together.

I think there is enough work in all of that. I will leave links to other activities if you would like that. The children are out and about learning about nature, science, history every day with you.

If any child wants to draw a picture or send a photo of something they are doing at home I could add it to our class site with their little message. I'm sure they would all love to see each other and what they are up to. If anyone of you are still not connected up to the Shutterfly page please email me to let me know and I will try to add you again.

Miss Boland