

Hi all,

Here is a plan of work for this week. I hope everyone is keeping well. It is great to see you all working so hard.

English: We are starting the next story in the reader, 'Rainy Day Fun. The name of the story is called, 'Bathtime for Rags

- Read pages 13-17. Get the children to practice reading the words at the back of the book. If you can, write them out separately to see if they can say or sound out the words. Encourage them to put the words into sentences either orally or written.
- Skills book A: pg. 68-72

Maths: This week we are continuing to look at length and height. We are comparing and ordering objects according to length and height. If you do not have cubes you could use small lego pieces.

- Explain the word estimate to the children and then give an example of how many cubes/lego pieces are needed to measure the length of a book. Encourage them to estimate first before they measure the objects.
- Complete pg. 106, 107, and the two worksheets added below.

Science:

To continue on with our topic about rain. Below are two experiments that you can complete.

- Will it float?
- Design and make a boat

Art

- There are lovely activities that you can choose from on 'Art for kids hub' on YouTube

P.E

- The exercise activity for this is attached below. They can spell their own name, spell their name backwards, surname etc.

Attached below are all the worksheets. If you need anything please don't hesitate to get in contact.

# SUPER FUN EXERCISES FOR KIDS

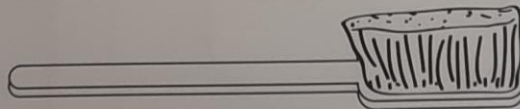
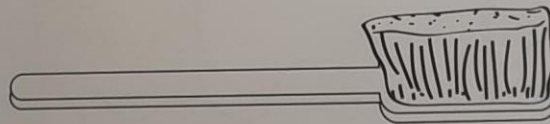
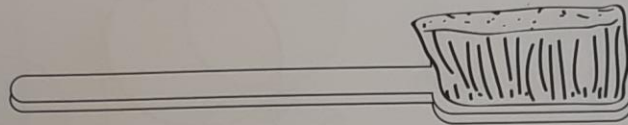
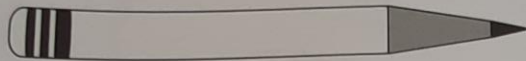
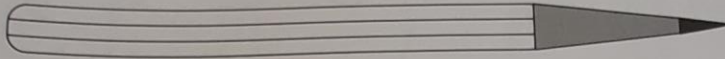
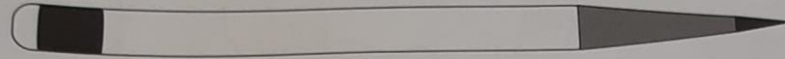
## Fit activity for kids what's your name?

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR SAFETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

- |   |  |
|---|--|
| <b>A</b> jump up & down 10 times                      | <b>N</b> pick up a ball without using your hands                   |
| <b>B</b> spin around in a circle 5 times              | <b>O</b> walk backwards 50 steps and slip back                     |
| <b>C</b> hop on one foot 5 times                      | <b>P</b> walk sideways 20 steps and hop back                       |
| <b>D</b> run to the nearest door and run back         | <b>Q</b> crawl like a crab for a count of 10                       |
| <b>E</b> walk like a bear for a count of 5            | <b>R</b> walk like a bear for a count of 5                         |
| <b>F</b> do 3 cartwheels                              | <b>S</b> bend down and touch your toes 20 times                    |
| <b>G</b> do 10 jumping jacks                          | <b>T</b> pretend to pedal a bike with your hands for a count of 17 |
| <b>H</b> hop like a frog 8 times                      | <b>U</b> roll a ball using only your head                          |
| <b>I</b> balance on your left foot for a count of 10  | <b>V</b> flap your arms like a bird 25 times                       |
| <b>J</b> balance on your right foot for a count of 10 | <b>W</b> pretend to ride a horse for a count of 15                 |
| <b>K</b> march like a toy soldier for a count of 12   | <b>X</b> try and touch the clouds for a count of 15                |
| <b>L</b> pretend to jump rope for a count of 20       | <b>Y</b> walk on your knees for a count of 10                      |
| <b>M</b> do 3 somersaults                             | <b>Z</b> do 10 push-ups  |

Measures - Length - Colour

Colour the **shortest** objects **blue**. Colour the **longest** objects **red**.



Draw a **taller** bear. Colour it **red**. Draw a **smaller** bear. Colour it **blue**.



taller

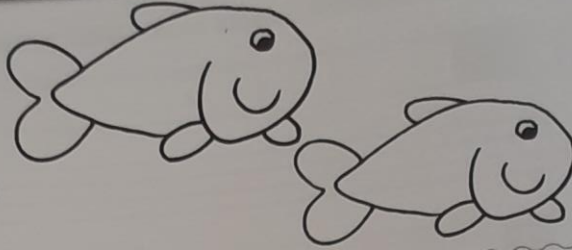
smaller

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Measures - Length - Draw and Colour

Put spots on the big fish.

Colour the small fish **red**.



X the smaller balloon.

Colour the big balloon **yellow**.



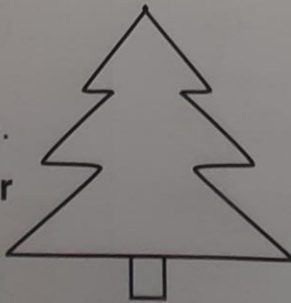
Draw a longer snake and a shorter snake.

Colour each snake a different **colour**.



Draw a **smaller** tree.

Draw a **taller** flower.









Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Investigate: Will it Float?

Test these objects. Will they float or sink?  
Record your findings.

Remember: First guess, then test!



Object	Predict: Write F or S	Result: Write F or S
coin 		
pencil 		
cotton balls 		
apple 		
empty bottle 		
full bottle 		
Pick your own object to test.		

How many of the objects could float?

# Design and Make: A Boat

You will need:



playdough



peas



tub



water

Can you make a boat that floats?

## 1 Explore

Make different shapes with your playdough. Test them to see if they float.

## 2 Plan

Design your boat. Draw it.

## 3 Make

Make your boat. Add your pea passengers.

## 4 Evaluate

Test your boat. Does it float? Circle the happy face or the sad face.



How many pea passengers can your boat hold?

