**Clonbonny N.S**

Clonbonny

Athlone

Co. Westmeath

17102c

School Improvement Plan

Evaluation Period: September 2013-June 2014

Plan Issue Date: September 2014

**Summary school improvement plan**

**The focus of the evaluation**

As part of our ongoing work in school, we conducted a school self-evaluation of teaching and learning in literacy over the past 12 months. For more information on how the evaluation took place , please see our School Self Evaluation Report which is available on our website [www.clonbonnyns.weebly.com](http://www.clonbonnyns.weebly.com)

The school improvement plan sets out the actions that we will undertake over the next three years in writing.

**Summary of School Self Evaluation findings.**

Following on from staff analysis of test results, pupil and parent questionnaires and through staff discussion and dialogue, the following strengths were identified:

Our school has strengths in the following areas:

**Strengths**

1. Both the teachers and the W.S.E. report of 2010 have noted that grammar and punctuation is good among pupils.
2. The children and the parents believe that they are making good progress.
3. Most pupils present their work with clear and legible looped hand writing.
4. The pupils enjoy writing.
5. Staff work collaboratively and reflection and self-assessment are part of the school culture.
6. There are positive links between home and school.

Our school has decided to prioritise the following areas of development:

**Areas for development**

1. Story structure needs improvement. Improve pupils ability to plan the story and for the story to have a good beginning middle and ending.
2. Improve students spelling of common words.
3. Develop pupils skills in editing, self-correcting and re-drafting their work.
4. Enable the pupils to write in a variety of genres using genre specific vocabulary.
5. Promote confidence in writing and provide opportunities to make it more enjoyable through free writing.
6. Report pupils progress in writing to parents.
7. Extend pupils use of descriptive language.

Our school has set the following targets for improvement which are related to pupil’s achievement in writing and has identified the following actions which will help to achieve these targets over the next three years.

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| **Targets for improvement** | **Action** |
| 1. To improve the pupils overall neatness and to improve the looped style of handwriting.
2. To familiarise the children more with the writing genres and enable them to write in a variety of genres using genre specific language.
3. To improve students spelling of common words by 10 % on a schonell spelling test.
4. To increase the pupils ability to write descriptively and in more detail.
5. To report pupils progress in writing to parents.
 | 1. Teachers will teach the looped style of handwriting and encourage good spacing and neat penmanship.
2. Teachers will teach one specific genre per month using a modelled and scaffolded approach to show the pupils how to use genre specific language.
3. Teachers will use the look say cover say approach to spelling and will specifically teach common misspelled words once a month.
4. Teachers will consistently teach a good vocabulary development programme and will focus once a term on writing descriptively.
5. Teachers will send home a writing portfolio once a month so parents will be able to see their child’s progress in writing over the next three years.
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As a parent you can help us by encouraging your child to write freely in little journals or diaries at home. Praise of their written work is very beneficial.

**We know we will have achieved our targets when:**

* Pupils are enabled to write in a variety of genre using genre specific vocabulary at class appropriate level.
* Pupils will demonstrate an improvement of 10% on a schonell spelling test.
* Pupils free writing is well structured and penmanship is legible and clear.
* Pupils writing portfolios show a steady improvement in writing in a variety of genres.