

# Mrs. Nevin's Pupils

## 18<sup>th</sup> – 22<sup>nd</sup> of May

### Dear Parents and Pupils,

I hope you are all well. Please find below work outlined for the coming week. Please use this as a guide, I am fully aware that each family situation is different so just do whatever works for you, if you cannot do any of it, that is fine also. Please don't feel under any pressure. If you need any help or advice, please do not hesitate to contact me, email details below.

### All 3<sup>rd</sup> /4<sup>th</sup> class English/ Literacy students

#### Outline of work

#### Reading, comprehension, language:

Reading this week is a little more specific. I am going to give you a specific book and exercise to work on. Go to Collins connect and click on the teacher portal and enter:

Username: parents@harpercollins.co.uk

Password: Parents20!

And click Login.

From here enter the Big cat readers section (purple). In the search engine enter the title **Captain Scott** and press the GO button. . This is your book for reading this week. If you press the play button the book will be read out loud to you, I suggest reading along with it and then reading it afterwards again on your own, maybe read 4-5 pages a day this way. Please look up any unknown words in your dictionary and write them out on flashcards. There is a resources section under each book, I would like you to do the worksheet that goes with each book. There is also a helpful piece on guided reading there for parents to read.

#### Phonics, Spelling, Typing

1. Touch, Type, Read, Spell programme (TTRS)- please do this **if possible** for 10 mins. a day Monday – Friday. It incorporates learning to type along with a comprehensive phonics/spelling programme. It is quite easy at the beginning but builds up as you improve. Your passwords and login details are in your homework journals, the site is [www.ttrsonline.com](http://www.ttrsonline.com) . I can access this as administrator and check on how you are all getting along. Please contact me on email below if you have misplaced your passwords/login.

Also, if possible, keep up Independent reading using a book of your own choice. 10/15 mins per day will make a big difference!!

## All 5<sup>th</sup> /6<sup>th</sup> class pupils for English/ Literacy

### Outline of work

#### Reading, comprehension, language:

Reading this week is a little more specific. I am going to give you a specific book and exercise to work on. Go to Collins connect and click on the teacher portal and enter:

Username: parents@harpercollins.co.uk

Password: Parents20!

And click Login. From here enter the Big cat readers section (purple). In the search engine enter the title **Blood** and press the GO button. . This is your book for reading this week. If you press the play button the book will be read out loud to you, I suggest reading along with it and then reading it afterwards again on your own, maybe read 4-5 pages a day this way. Please look up any unknown words in your dictionary and write them out on flashcards. There is a resources section under each book, I would like you to do the worksheet that goes with the book. There is also a helpful piece on guided reading there for parents to read.

### Phonics, Spelling, Typing

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Also if possible Keep up the Independent reading using a book of your own choice, 10/15 mins a day will make a big difference!

## Maths Students 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup>

I have spoken to the teachers and it is acceptable that if you are finding the classwork too difficult you can do my maths activities outlined **instead**, although I am sure that some of you may have been doing this already. Otherwise if you want to do this as additional work, please do so.

1. Continue with Mental Maths / Tables books as normal. One/Two sections per day- Monday – Thursday ( for those of you that have these books)
2. Continue with learning your tables ( all if possible), Multiplication and Division,

- 1-12. There are some great apps for practising tables. Just look in the Google Playstore and type in tables practise. Practise for 10 mins a day on the app. Remember to recite small sections each day.
3. Try the daily 10 challenge – put the words ‘daily 10 topmarks’ into google, chose a level ( I suggest moving to level 6) choose multiplication and start with x2, write your answers into your copy and correct them as you go. This can be done with addition and subtraction tables also for anyone working on these.

### **3<sup>rd</sup> and 4<sup>th</sup> Class Maths students**

We are going to work on ‘Area’ this week. Area is the amount of surface something takes up. You may need the area of your kitchen floor if you were going to buy tiles for it.

Work:

1. Figure it Out 2 ( for students who brought this home with them ). Complete page 70 ‘Area’. You may need to replace work desk with kitchen table and so on.
2. Login to twinkl and type ‘Area’ into the search engine there is a powerpoint entitled ‘ Introduction to area powerpoint’ View this and try the activities. Afterwards there is squared paper that you can print under area section in twinkl also. Maybe print this off and try drawing shapes of your own and calculating their area. Good Luck.

### **5<sup>th</sup> and 6<sup>th</sup> Class Maths Students**

- ‘Area and Perimeter ‘is the topic this week, complete pages 78-80 in Figure it out 4 book ( sent home). Area =length x width, area = surface e.g. if you needed tiles for the floor you would need to know the surface area. Perimeter = length of all sides added together e.g. you would need the perimeter if you wanted to fence a field i.e. to know the length of all the sides. Go to twinkl (free subscription ) and type area in search box at the top, view powerpoints ‘**Introduction to area, calculate area interactive powerpoint** and **Calculate perimeter interactive powerpoint**, then if you wish, complete the worksheets there also ‘ **calculating the area of shapes** worksheets and **Perimeter differentiated worksheets**.

### **Students with ASD / Social Skills education**

- The National educational psychological service (NEPS) has a good section on staying well during this time . Go to [www.education.ie/covid19/wellbeing](http://www.education.ie/covid19/wellbeing) for tips for parents and pupils alike.
- Many of you are practising typing skills so please logon to your touch, type, read and spell programme and work away, 10/ 15 mins a day. Login can be found in you homework journals. [www.ttrsonline.ie](http://www.ttrsonline.ie) . If you tire of this try the [www.typingclub.com](http://www.typingclub.com) or BBC TypeMat instead.

Again all of the above is a guide, pick and choose at will, . If anyone wishes to contact me for further guidance please email me on [jacquelinenvn1@gmail.com](mailto:jacquelinenvn1@gmail.com)

Wishing you all the very best.  
J. Nevin