

# Mrs. Nevin's Pupils

## 28<sup>th</sup> of April - 5<sup>th</sup> of May

### Dear Parents,

I hope you are all well. Please find below work outlined for the coming week. Please use this as a guide, I am fully aware that each family situation is different so just do whatever works for you, if you cannot do any of it, that is fine also. Please don't feel under any pressure.

### All 3<sup>rd</sup> /4<sup>th</sup> class English/ Literacy students

### Outline of work

#### Reading, comprehension, language:

Reading this week is a little more specific. I am going to give you a specific book and exercise to work on. Go to Collins connect and click on the teacher portal and enter:

Username: parents@harpercollins.co.uk

Password: Parents20!

And click Login.

From here enter the Big cat readers section (purple). In the search engine enter the title **Africa's Big 3** and press the GO button. . This is your book for reading this week. If you press the play button the book will be read out loud to you, I suggest reading along with it and then reading it afterwards again on your own, maybe read 4-5 pages a day this way. Please look up any unknown words in your dictionary and write them out on flashcards. There is a resources section under each book, I would like you to do the worksheet that goes with the book. There is also a helpful piece on guided reading there for parents to read.

### Phonics, Spelling, Typing

1. Touch, Type, Read, Spell programme (TTRS)- please do this **if possible** for 10 mins. a day Monday – Friday. It incorporates learning to type along with a comprehensive phonics/spelling programme. It is quite easy at the beginning but builds up as you improve. Your passwords and login details are in your homework journals, the site is [www.ttrsonline.com](http://www.ttrsonline.com) . I can access this as administrator and check on how you are all getting along. Please contact me on email below if you have misplaced your passwords/login.

## All 5<sup>th</sup> /6<sup>th</sup> class pupils for English/ Literacy

### Outline of work

#### Reading, comprehension, language:

Reading this week is a little more specific. I am going to give you a specific book and exercise to work on. Go to Collins connect and click on the teacher portal and enter:

Username: parents@harpercollins.co.uk

Password: Parents20!

And click Login. From here enter the Big cat readers section (purple). In the search engine enter the title **Antarctica** and press the GO button. . This is your book for reading this week. If you press the play button the book will be read out loud to you, I suggest reading along with it and then reading it afterwards again on your own, maybe read 4-5 pages a day this way. Please look up any unknown words in your dictionary and write them out on flashcards. There is a resources section under each book, I would like you to do the worksheet that goes with the book. There is also a helpful piece on guided reading there for parents to read.

### Phonics, Spelling, Typing

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## Maths Students 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup>

I have spoken to the teachers and it is acceptable that if you are finding the classwork too difficult you can do my maths activities outlined instead, although I am sure that some of you may have been doing this already.

1. Continue with Mental Maths / Tables books as normal. One/Two sections per day- Monday – Thursday.
2. Continue with learning your tables ( all if possible), Multiplication and Division, 1-12. There are some great apps for practising tables. Just look in the Google Playstore and type in tables practise. Practise for 10 mins a day on the app. Remember to recite small sections each day.
3. Try the daily 10 challenge – put the words ‘daily 10 topmarks’ into google, chose a level ( I suggest moving to level 5) choose multiplication and start with x2,

write your answers into your copy and correct them as you go. This can be done with addition and subtraction tables also for anyone working on these.

4. Theme for this week – **Money** – gather/borrow a range of coins.

Please note: if your child is finding any of the below difficult just remain on that task until it is mastered. The main idea is that they are learning something, not trying to get through all the work.

- Order the coins smallest to largest.
- Start small, asking the child to count out 5c, 7c, 9c, 13c, etc.
  - Take out the €2 and €1 and make these amounts using other coins. Return them and make the following amounts:
    - 13c
    - 23c
    - 56c
    - 84c
    - 79c
    - €1.20
    - €1.93
    - €2.50
    - €2.75
    - €3.60
    - €4.75.....

For more able students increase the amounts above.

- Play shop, get some items from home and price them. Calculate and receive change.
- Check out the website [www.teachingmoney.co.uk](http://www.teachingmoney.co.uk), there are some great games including 'shopping spree' to practice money skills.
- 5<sup>th</sup>/6<sup>th</sup> class students can do the money chapter in their 'figure it out' book (sent home).

#### **Students with ASD / Social Skills education**

- Twinkl have a range of social stories and worksheets on their site on a variety of topics. It may be an idea to download one or two of these this week and speak to your child about the topic. The code is CVDTWINKLHELPS. Send me a picture by email if you want.
- Many of you are practising typing skills so please logon to your touch, type, read and spell programme and work away, 10 mins a day. Login can be found in you homework journals. [www.ttrsonline.ie](http://www.ttrsonline.ie). If you tire of this try the [www.typingclub.com](http://www.typingclub.com) instead.

Again all of the above is a guide, pick and choose, if at all. If anyone wishes to contact me for further guidance please email me on [jacquelinenvn1@gmail.com](mailto:jacquelinenvn1@gmail.com)

Wishing you all the very best.

J. Nevin