

Work for 11th-15th May

I hope you are all well. Below is a list of suggested work. I hope all my boys and girls are enjoying the lovely weather and getting outdoors. I would love to see some photos and I can put them up on our class page. Please email them to me at bolandolivia@hotmail.com

Last week I suggested you join up to Folens online to access the maths and phonics book. Here are the details again for those of you that didn't get a chance. If you did already then use your saved details to log in. You can access their maths and phonics workbooks here by typing the name of the book in the search bar when you log in.

To join Folens online click (or copy and paste the link)

<https://www.folensonline.ie/registration/>

1. Select Teacher
2. Fill in a username, email and password
3. For the roll number use: Prim20

Once you are logged in you can search the book that you are looking for in the search bar. If you go through the library and click the star in the top right hand side, this will then favourite the book. Thus will save you having to search for it each time.

Maths

Oral: What day is it today? What day was it yesterday? What month is it?

Continue addition using the words and makes as opposed to plus and equals. E.g 3 and 2 makes 5

Rule an A4 sheet down the middle. Use pieces of pasta to make addition sums.

Workbook (you can access it online) pages 115, 116, 117, 118, 119

-This week focus on revising writing numbers 1 and 2. Start at the top of the number.

English

CVC words: These are words that the children should be able to sound out. It is important to keep practising blending sounds. If your child is having difficulty with these just keep practising individual letter sounds in their phonics notebooks/envelopes.

This weeks words to blend are: **jam, run, bin, fan, web**

You can practice these words in the Toy Shop in our phonics activity.

Tricky Words: No new words this week. Please revise all the tricky words we have learned so far. They are: **are, all, you, your, the, he, she, me, we, be, was, to, do.**

Write the words on flashcards and pick them out of a bag to read.

Also an idea is for an adult to write all the words on a large sheet spread out around the page.

The child takes words from their word bank, says the word and places it on top of the word on the sheet. Keep playing until all the words are covered. It is really a recognition and matching activity.

Phonics

I hope you were able to access the games online to match the work we are doing in phonics. It is easy to follow too so I would encourage you to get your child to try some of these out.

Click on the link

<https://slp.cjfallon.ie/> (or copy and paste this link if it doesn't work directly)

Click on our phonics book -the first book on the screen 'Sounds like Phonics A'

Click on Unit 3 The Toy Shop. Then click on any sound to revise it. For example if you click on r you have an option of 6 activities. Follow the instructions for revising each sound. Revise the rest of the sounds in The Toy Shop this week (w,f,j).

Complete pages 53, 54, 55, 56 of the Phonics workbook Sounds Like Phonics A

Reading sheet: This can be written out on a sheet/copy.

Can you read this and draw a picture.

Daddy and Emma are in the garden.

Rags is in the garden too.

Emma has a sun hat.

The hat is red.

Daddy puts down a mat.

Emma sits on the mat.

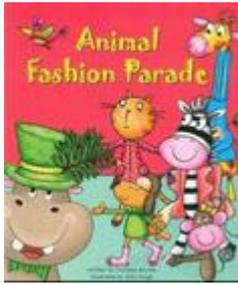
Daddy sits on the mat.

Rags sits on the mat too.

The sun is hot.

Everyone is happy.

Storytime



This Story is about an exciting night! All the animals gather for a fashion parade with hilarious results. A delightful rhyming text with bold and quirky illustrations that will appeal to both children and adults alike. A final hunt for all the animals' clothing provides an extra twist to this fun story which is perfect for reading aloud
The children can listen along to the story in the link below:

<https://www.youtube.com/watch?v=4mfdnzLQmbI>

Activities:

-Encourage your child to discuss the book. Did they like the book? What was their favourite part?

Below are some further questions you can ask your child about the story;

- What did the bunnies do at the parade?
- What colour pants did the pig have?
- What was the bear wearing?
- How many boots did Fluffy the sheep have?
- Why did giraffe need lots of scarves?
- What is your favourite colour?
- What do you like wearing at the weekend?

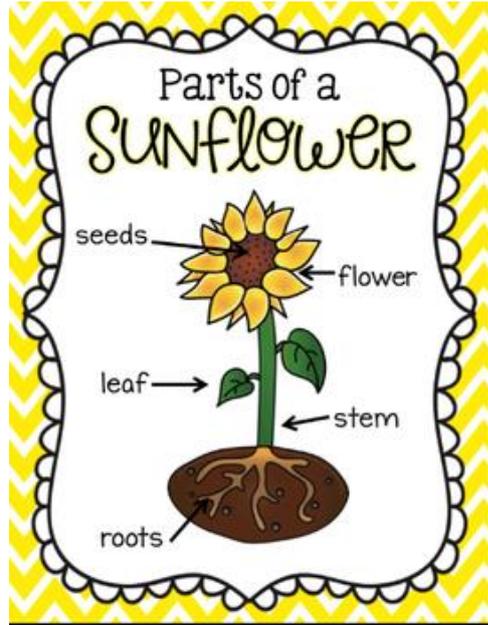
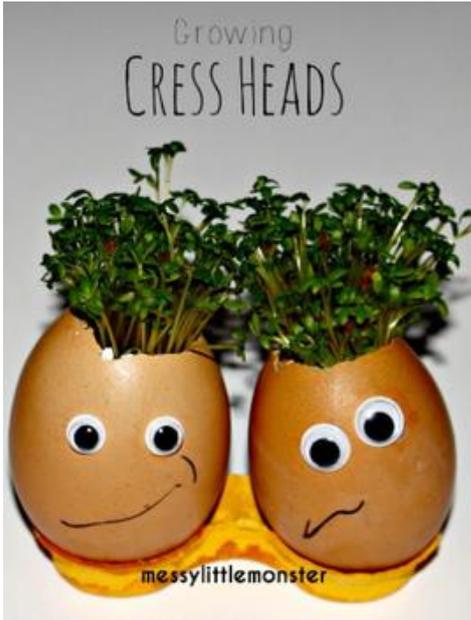
Do you like wearing your school uniform?

S.E.S.E:

We love to plant with the children at this time of year. It's a great way to get outdoors and it gives the children a sense of responsibility. We love to use cress seeds as they are easy and quick to grow. Sunflowers are always a favourite with the children also! if you can get your hands on them of course.

Here is a video to show the children how easy it is to plant Cress seeds. They will love making funny Cress Heads!

https://www.youtube.com/watch?v=ecty4bj6d6o&feature=emb_title



Art

We were learning about the Jungle in school. Here are some art ideas you could try at home.





Use 'Art Hub' on YouTube to draw your favourite zoo animal

Example: 'Art hub – How to Draw a Cartoon Lion':
<https://www.youtube.com/watch?v=dWGsSch52q70>

Gaeilge:



An Zú



ainmhithe



leon



Moncaí



Sioráf



Eilifint

Cad atá sa zú?

Tá moncaí sa zú.

Tá eilifint sa zú.

Tá leon sa zú.

Is maith liom/Ní maith liom moncaí/sioráf/eilifint/leon

P.E.

Here is a video to teach some basic kicking and dribbling skills.
<https://www.youtube.com/watch?v=oWuWSwnGmZ0>

When you have completed these and feel confident, you can try the football challenges below.

See if you can...

(Exploring kicking skills individually)

Trap the ball with 1 foot then roll it behind you

Bounce > kick > bounce > kick...

Balance on 1 foot and kick as far as you can

Bounce > kick > catch

Bounce the ball and kick it as far as you can

Knee > catch

Head > catch

Bounce > spin > kick

Kick the ball then *step over* it a few times before it stops without touching it

Kick the ball away then chase after it and *sit* on it

Throw the ball up in the air and kick it before it hits the ground

Dribble around in different shapes

- In circles...
- In squares...
- In triangles...

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